



● Maths Hub Newsletter ●



Monthly Recap

Merry Christmas from the whole Maths Hub Leadership and Management Team at EMW Maths Hub! We made it!

We have had a very productive December with over 97% of our Work Groups having now started.

We have successfully recruited for our Maths Hub Administrator position and Angela will be joining us in January so keep your eye out for correspondence!

We are looking forward to our January LLME meeting on the 18th of January where we are having a focus on Leadership within the Maths Hub and what this looks like.

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@EM_MathsHub



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www.emwest.co.uk

Opportunities still available for 2022/23

Primary/Secondary

Post -16

Post -16

Post -16

Year 5 - 8
Continuity

GCSE Resit

A Level
Pedagogy

New to Teaching
Core Maths



Recruitment window opening

The recruitment window for Primary Mastery Specialists, Secondary Mastery Specialists, NCETM PD Lead Development Programme, NCETM School Development Lead Programme and the new Further Education Mastery Specialists will open on 3 January.

Contact us now to ensure your place on our waiting list.

Work Group feedback - click the quote for further information

"Thank you this session. It was great to speak with others involved in maths education in different ways and share practice"

"I have come away with ideas on how to create more open ended questions to create deeper thinking"

"A great opportunity to network with other leaders"

"The lesson observation was amazing!"

"Really well explained and a great session with a variety of explanations, such as videos and putting into practise such as games"

Mastering Number

The Mastering Number Programme is aimed at strengthening the understanding of number, and fluency with number facts, among children in the first three years of school. Nationally, Mastering Number has reached 4834 schools so far with a total of 11589 participants. It is the biggest recruiting programme designed and led by the NCETM and the Maths Hubs.

At East Midlands West, with the second year of 'Mastering Number' training underway and the first cohort having started their 'embedding' year, it has been wonderful to reflect on the feedback of new and existing colleagues delivering the programme.

The key findings from the evaluation report are:

- There is good evidence that the intended pupil outcome, 'increased pupil confidence and competence in the areas of mathematics covered by the programme' has been met.'
- A statistically significant improvement across all 'can do' statements for all sampled pupils in all year groups.
- A highest observed overall improvement in Year R, and lowest overall improvement in year 2.



One member from our Mastering community said:

'We had OFSTED this week. They were really impressed with the Mastering Number session they saw...the children used the stem sentences straight away when explaining what they noticed before I had even reminded them and they were able to articulate brilliantly. They applied their knowledge and used the vocabulary naturally.'

During our recent face-to-face training session in October, our delegates discussed how quickly the children were able to use the rekenreks, use stem sentences and how they had noticed that the pupils were transferring their knowledge and skills either to their 'normal' maths lesson in year 1 and 2 and into provision in reception.

The online community through Basecamp has been buzzing this year with lots of collaboration, discussion and the sharing of best practice.

If you are interested in joining Mastering Number, or any of our other programmes next year, complete the expression of interest form [here](#).



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